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**The Secret of Childhood The Child Is the Teacher Maria Montessori The Discovery of the Child Secret of Childhood From Childhood to Adolescence The Montessori Method Secret of Childhood The Absorbent Mind Montessori and Early Childhood The Child in the Family The Discovery of the Child Maria Montessori The Advanced Montessori Method ... Education and Peace Maria Montessori Montessori and Early Childhood What You Should Know About Your Child The Child in the Church SUMMARY - The Secret Of Childhood By Maria Montessori Theories of Childhood, Second Edition Maria Montessori The Absorbent Mind The Child Is the Teacher To Educate the Human Potential Montessori from the Start Dr. Montessori's Own Handbook Montessori Comes to America The Child, Society and the World Montessori Today Maria Montessori The Montessori Method Childhood Education The Montessori Method The Secret of Childhood Maria Montessori Montessori: A Modern Approach Pioneers in Early Childhood Education The Montessori Method Peaceful Children, Peaceful World**

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Rachel and Margaret McMillan, Maria Montessori and Susan Isaacs have had a major impact on contemporary early years curriculum theory and practice. This new book, introduces students and practitioners to the ideas, philosophies and writings of these key early thinkers in early childhood education and show how they relate to quality early years provision today. The book explores the influences that shaped the ideas, values and beliefs of each pioneer and clearly demonstrates how they have each contributed to our knowledge of young children's learning and development. It then examines these in the context of current policy to highlight the key ideas that practitioners should consider when reflecting on their own practice. Features include: Summaries of each pioneers' ideas and their influence on contemporary practice Practical examples to illustrate key principles Reflective questions to encourage practitioners to develop and improve their own practice Written to support the work of all those in the field of early childhood education, this book will be invaluable to students and practitioners that wish to fully understand the lasting legacies of these four influential women. The definitive biography of a physician, feminist, social reformer, educator, and one of the most influential, and controversial women of the 20th century. Maria Montessori effected a worldwide revolution in the classroom. She developed a new method of educating the young and inspired a movement that carried it into every corner of the world. This is the story of the woman behind the public figure—her accomplishments, her ideas, and her passions. Montessori broke the mold imposed on women in the nineteenth century and forged a new one, first for herself and eventually for those who came after her. Against formidable odds she became the first woman to graduate from the medical school of the University of Rome and then devoted herself to the condition of children considered uneducable at the time. She developed a teaching method that enabled them to do as well as normal children, a method which then led her to found a new kind of school—the Casa dei Bambini, or House of Children—which gained her worldwide fame and still pervades classrooms wherever young children learn. This biography is not only the story of a groundbreaking feminist but a vital chapter in the history of education. “Highly recommended for educators, parents, and moderate feminists who seek inspiration from one of the most accomplished women of this or any other age.”—Publishers Weekly The Montessori Method: The Origins of an Educational Innovation: Including an Abridged and Annotated Edition of Maria Montessori's The Montessori Method creates the context in which Maria Montessori developed her philosophy of early childhood education. It examines how a determined young woman overcame the obstacles that blocked the educational and career opportunities in Italy during the late Victorian age. Following Montessori, who was the first woman to earn a medical degree from the University of Rome, the biographical introduction takes her story to the establishment of the first Montessori school: the Casa dei Bambini in the slums of Rome. It then analyzes the sources and influences that shaped the creation of the Montessori philosophy of education. Special attention is given to The Montessori Method as the book that introduced this educational innovation to an American audience. The book is divided into four parts: (1) a biography of Maria Montessori: (2) an introductory commentary on the Montessori Method of Education: (3) an abridged and annotated edition of Maria Montessori's The Montessori Method (1912): (4) related documents. The Absorbent Mind was Maria Montessori's most in-depth work on her educational theory, based on decades of scientific observation of children. Her view on children and their absorbent minds was a landmark departure from the educational model at the time. This book helped start a revolution in education. Since this book first appeared there have been both cognitive and neurological studies that have confirmed what Maria Montessori knew decades ago. Based on Dr. Maria Montessori's philosophies for nurturing babies and toddlers, this practical and useful guide is brimming with instructions, anecdotes, and encouragement for raising calm, competent, and confident children—from designing the baby's bedroom to encouraging life skills such as dressing themselves and working both independently and collaboratively. What can parents do to help their youngest children in their task of self-formation? How does the Montessori method of

hands-on learning and self-discovery relate to newborns, infants, and toddlers? This authoritative and accessible book answers these and many other questions. Its comprehensive exploration of the first three years incorporates the furnishings and tools Dr. Montessori created for the care and comfort of babies. From the design of the baby's bedroom to the child-sized kitchen table, from food preparation to clothing and movement, the authors provide guidance for the establishment of a beautiful and serviceable environment for babies and very young children. They also introduce concepts and tasks, taking into account children's "sensitive periods" for learning such skills as toilet training. Written in a clear, engaging style, *Montessori from the Start* is a must-have for every new parent. A fresh, comprehensive biography of the pioneering educator and activist who changed the way we look at children's minds, from the author of *Oriana Fallaci*. Born in 1870 in Chiaravalle, Italy, Maria Montessori would grow up to embody almost every trait men of her era detested in the fairer sex. She was self-confident, strong-willed, and had a fiery temper at a time when women were supposed to be soft and pliable. She studied until she became a doctor at a time when female graduates in Italy provoked outright scandal. She never wanted to marry or have children—the accepted destiny for all women of her milieu in late nineteenth-century bourgeois Rome—and when she became pregnant by a colleague of hers, she gave up her son to continue pursuing her career. At around age thirty, Montessori was struck by the condition of children in the slums of Rome's San Lorenzo neighborhood, and realized what she wanted to do with her life: change the school, and therefore the world, through a new approach to the child's mind. In spite of the resistance she faced from all sides—scientists accused her of being too mystical, and the clergy of being too scientific, traditionalists of giving children too much freedom, and anarchists of giving them too much structure—she would garner acclaim and establish the influential Montessori method, which is now practiced throughout the world. A thorough, nuanced portrait of this often controversial woman, *The Child Is the Teacher* is the first biographical work on Maria Montessori written by an author who is not a member of the Montessori movement, but who has been granted access to original letters, diaries, notes, and texts written by Montessori herself, including an array of previously unpublished material. Before anything else, this book is a description of the child, seen with the exactness of a scientist and the empathy of a warm heart. From this understanding grew the way of teaching based on collaborating with the needs and powers of a child and the removing of obstacles to this growth that has come to be known as the Montessori Method. Maria Montessori's work and thinking form a unique legacy to current educational thinking and practice. In this text, Marion O'Donnell explores the key themes of her philosophy of education and explores the relevance of Montessori practices today. In a thorough survey and synthesis of Montessori's thinking and work, this text examines the key aspects of Montessori education: child development; the learning environment; the role of the teacher; the role of the learner and parental involvement. Within each key aspect, the author considers the implications for Montessori education and the views of critics and supporters, demonstrating their relevance to the demands of an education system within today's modern society. 2019 Reprint of 1936 First Edition. Full facsimile of the original edition, not reproduced with Optical Recognition software. Few people have had as dramatic an influence on modern ideas of child education as Maria Montessori. Born in 1870, Montessori was an Italian physician and educator. Maria drew on her own experiences working with children as well as insights from her Roman Catholic faith to pioneer a new way to help children learn. Her approach, known as the Montessori Method, continues to be used with great success today. In the preface to Maria Montessori's treatise on childhood learning *The Secret of Childhood*, Maria's son Mario clearly articulates the vision that his mother shared. In the first words of this preface, he writes: "Today's problems with regard to youth and childhood are the most patent proof that teaching is not the most important part of education. Yet the delusion persists that teachers form the person through their teaching of the child." At the center of the Montessori way is an understanding of the child as a person worthy of respect. She writes, "I have come to appreciate the fact that children have a deep sense of personal dignity. Adults, as a rule, have no concept of how easily they are wounded and oppressed." This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. New in the critically acclaimed Little People, BIG DREAMS series, discover the incredible life of Maria Montessori, the pioneering teacher and researcher. Maria grew up in Italy at a time when girls didn't receive an equal education to boys. But Maria's mother was supportive of her dreams, and Maria went on to study medicine. She later became an early childhood expert—founding schools with her revolutionary educational theories and changing the lives of many children. This moving book features stylish and quirky illustrations and extra facts at the back, including a biographical timeline with historical photos and a detailed profile of the educator's life. Little People, BIG DREAMS is a best-selling series of books and educational games that explore the lives of outstanding people, from designers and artists to scientists and activists. All of them achieved incredible things, yet each began life as a child with a dream. This empowering series offers inspiring messages to children of all ages, in a range of formats. The board books are told in simple sentences, perfect for reading aloud to babies and toddlers. The hardcover versions present expanded stories for beginning readers. Boxed gift sets allow you to collect a selection of the books by theme. Paper dolls, learning cards, matching games, and other fun learning tools provide even more ways to make the lives of these role models accessible to children. Inspire the next generation of outstanding people who will change the world with Little People, BIG DREAMS! Early childhood education across the world has been influenced by the pioneering work of Maria Montessori, and this book provides a complete overview of Montessori pedagogy and practice. It considers the Montessori approach within the context of early childhood education and care, and examines it in the light of new insights from the fields of neuroscience and child development. By helping the reader understand the influence of Montessori on contemporary early years policy and practice, the book outlines ideas relevant to all early years settings, and suggests ways for all early childhood educators to apply these ideas in practice. The book looks in detail at: - the Montessori story - the child as worker and the adult as observer - developing independence and concentration - using the senses to build the foundations for learning - early communication and language - early mathematics - cultural knowledge and understanding - Maria Montessori, and other early childhood pioneers Within each chapter are definitions of the key concepts of the Montessori approach, questions for reflection and discussion, activities and suggestions for further reading. This book focuses on the 3 to 6 age range. Susan Feez is a Lecturer in the Faculty of Education at the University of New England, Armidale, Australia. This book is intended to follow *Education for a New World* and to help teachers to envisage the child's needs after the age of six. We claim that the average boy or girl of twelve years who has been educated till then at one of our schools knows at least as much as the finished High School product of several years' seniority, and the achievement has been at no cost of pain or distortion to body or mind. Rather are our pupils equipped in their whole being for the adventure of life, accustomed to the free exercise of will and judgment, illuminated by imagination and enthusiasm. Only such pupils can exercise rightly the duties of citizens in a civilised commonwealth. The first four chapters are mainly psychological, showing the changed personality with which the teacher has to deal at six years of age, and the need for a corresponding change of approach. The secret of success is found to lie in the right use of imagination in awakening interest, and the stimulation of seeds of interest already sown by attractive literary and pictorial material, but all correlated to a central idea, of greatly ennobling inspiration—the Cosmic Plan, in which all, consciously or unconsciously, serve the great Purpose of Life. It is shown how the conception of evolution has been modified of late through geological and biological discoveries, so that self-perfection now has to yield precedence to service among the primary natural urges. The next eight chapters show how the Cosmic Plan can be presented to the child, as a thrilling tale of the earth we live in, its many changes through slow ages when water was Nature's chief toiler for accomplishment of her purposes, how land and sea fought for supremacy, and how equilibrium of elements was achieved, that Life might appear on the stage to play its part in the great drama. Illustrated as it must be by fascinating, charts and diagrams, the creation of earth as we now know it unfolds before the child's imagination, and always with emphasis on the function each agent has to perform in Nature's household, whether consciously or unconsciously, failure in this alone leading to extinction. So the tale proceeds till Palaeolithic Man appears, most significantly traced by the tools he used on his environment rather than by physical remains of so slight a creature. The new element of mind is brought to creation by man, and from that time the children are helped to see the great acceleration that has taken place in evolution. They learn to reverence the earliest pioneers, who toiled for purposes unknown to them but now to be recognised. Nomadic men and settlers alike contributed to build up early communities, and by interchanges of war and peace to share and spread social amenities. From chapter thirteen brief descriptions are given of some of the earliest civilizations, particularly with a view to their impacts on each other, showing human society as slowly organising itself towards unity, just as, in the individual human being, organs are built around separate centres of interest, to be later connected by the blood-circulatory system and the nerves, into an integrated human organism. So the child is led, by review of some of the most thrilling epochs of world-history, to see that so far humanity has been in an embryonic stage, and that it is just now emerging into true birth, able to consciously realise its true unity and function. The last chapters go back to the psychological point of view, urging on educators the supreme importance, to the nation and to the world, of the tasks imposed on them. Not in the service of

any political or social creed should the teacher work, but in the service of the complete human being, able to exercise in freedom a self-disciplined will and judgment, unperverted by prejudice and undistorted by fear. Maria Montessori is important background reading for parents considering Montessori education for their children, as well as for those training to become Montessori teachers. The first woman to win a degree as a Doctor of Medicine in Italy in 1896, Maria Montessori's mission to improve children's education began in the slums of Rome in 1907, and continued throughout her lifetime. Her insights into the minds of children led her to develop prepared environments and other tools and devices that have come to characterize Montessori education today. Her influence in other countries has been profound and many of her teaching methods have been adopted by educators generally. Part biography and part exposition of her ideas, this engaging book reveals through her letters and personal diaries Maria Montessori's humility and delight in the success of her educational experiments and is an ideal introduction to the principals and practices of the greatest educational pioneer of the 20th century.

- The new introduction to *Maria Montessori: Her Life and Work* by Lee Havis, executive director of the International Montessori Society, discusses the changes that have taken place in Montessori education within recent years.
- An updated appendix of Montessori periodicals, courses, societies, films, and teaching materials.
- A revised bibliography of books by and about Maria Montessori.

This book traces the evolution of women's leadership and its influence on the Montessori Method's development. New research illuminates the unique roles of two historic early childhood educators and also updates the historical record and reveals the human dimension behind one of the most colorful chapters in American educational development. In this work, Maria Montessori examines the educational concerns of the older child, the adolescent, and even the mature university student. She considers each level and seeks the optimum method of facilitating growth. Provides a complete overview of Montessori pedagogy and practice. It considers the Montessori approach within the context of early childhood education and care and examines it in the light of new insights from the fields of neuroscience and child development. Paula Lillard, director of a Montessori school ranging in age from 18 months to fifteen years, provides a clear and cogent introduction to the Montessori program for the elementary and later years. In detailed accounts, Lillard shows how children acquire the skills to answer their own questions, learn to manage freedom with responsibility, and maintain a high level of intellectual stimulation by using the Montessori method. This is an essential handbook for parents and teachers who have chosen the Montessori alternative for the older child. Maria Montessori (1870-1952), Italian Physician And Educationist, Born In Rome, The First Woman In Italy To Receive A Medical Degree (1894), She Founded A School For Children With Learning Disabilities (1899-1901), And Developed A System Of Education For Children Of Three To Six Based On Spontaneity Of Expression And Freedom From Restraint. The System Was Later Worked Out For Older Children, And Applied In Montessori Schools Throughout The World. She Opened The First Montessori School For Children In The Slums Of Rome In 1907. Certain aspects of the system are in themselves striking and significant: it adapts to the education of normal children methods and apparatus originally used for deficient; it is based on a radical conception of liberty for the pupil; it entails a highly formal training of separate sensory, motor, and mental capacities; and it leads to rapid, easy, and substantial mastery of the elements of reading, writing, and arithmetic.

- Introduction. Montessori: A Modern Approach has been called the single best book for anyone -- educator, childcare professional, and especially parent -- seeking answers to the questions: What is the Montessori method? Are its revolutionary ideas about early childhood education relevant to today's world? And most important, especially for today's dual-career couples. Is a Montessori education right for my child? Paula Polk Lillard writes both as a trained educator and as a concerned parent -- she has many years as a public school teacher, but it was her enthusiasm for the education her own child experienced in a Montessori school that led her to become a leading voice in the Montessori movement in this country. Her book offers the clearest and most concise statement of the Montessori method of child development and education available today. Certain aspects of the system are in themselves striking and significant: it adapts to the education of normal children methods and apparatus originally used for deficient; it is based on a radical conception of liberty for the pupil; it entails a highly formal training of separate sensory, motor, and mental capacities; and it leads to rapid, easy, and substantial mastery of the elements of reading, writing, and arithmetic.

- Introduction. A study of Montessori's life examining her contributions and insights and techniques that have influenced education. Montessori went beyond the conventions of the day to seek a new way of knowing and loving a child. In this book she describes the nature of the child and her method of working more fully with the child's urge to learn. Children's drawings depicting the life of Maria Montessori. The classic book that has inspired generations of teachers to foster each child's drive to learn. Examine the work of five groundbreaking education theorists—John Dewey, Maria Montessori, Erik Erikson, Jean Piaget, and Lev Vygotsky—in relation to early childhood. Theories of Childhood provides a basic introduction to each theorist and explains the relationship of theory to practice and its impact on real children, teachers, and classrooms. This edition reflects current academic learning standards and includes new understandings of Vygotsky's work. It is a popular guide to help early childhood professionals be aware of the theories behind good child care practices. It is also a widely-used text in undergraduate programs, community college courses, and training workshops that focus on early development and education. Carol Garhart Mooney has been an early childhood educator for more than forty years. She is also the author of *Theories of Attachment*, *Use Your Words*, and *Swinging Pendulums*. A fresh, comprehensive biography of the pioneering educator and activist who changed the way we look at children's minds, from the author of *Oriana Fallaci*. Born in 1870 in Chiaravalle, Italy, Maria Montessori would grow up to embody almost every trait men of her era detested in the fairer sex. She was self-confident, strong-willed, and had a fiery temper at a time when women were supposed to be soft and pliable. She studied until she became a doctor at a time when female graduates in Italy provoked outright scandal. She never wanted to marry or have children—the accepted destiny for all women of her milieu in late nineteenth-century bourgeois Rome—and when she became pregnant by a colleague of hers, she gave up her son to continue pursuing her career. At around age thirty, Montessori was struck by the condition of children in the slums of Rome's San Lorenzo neighborhood, and realized what she wanted to do with her life: change the school, and therefore the world, through a new approach to the child's mind. In spite of the resistance she faced from all sides—scientists accused her of being too mystical, and the clergy of being too scientific, traditionalists of giving children too much freedom, and anarchists of giving them too much structure—she would garner acclaim and establish the influential Montessori method, which is now practiced throughout the world. A thorough, nuanced portrait of this often controversial woman, *The Child Is the Teacher* offers an unbiased perspective from an author who is not a member of the Montessori movement, but who has been granted access to original letters, diaries, notes, and texts written by Montessori herself, including an array of previously unpublished material.

- \* Our summary is short, simple and pragmatic. It allows you to have the essential ideas of a big book in less than 30 minutes. By reading this summary, you will discover how Montessori pedagogy offers children a harmonious and natural intellectual development. You will also discover : that the theories of Maria Montessori and her educators are based on the freedom of the child; that this pedagogy was developed through the observation of children; that each child has a different rhythm and that this teaching allows him to evolve at his own pace; that the preparation of educational material is essential; that the educators must put themselves at the level of the students and not the other way around. At the beginning of the twentieth century, Montessori pedagogy was a revolution. It advised organizing the school according to the students and not forcing them to adapt to the rules established by the adults. The world is discovering that children have a personality of their own. It also learns that the primary goal of education is to develop these different personalities while respecting each individual. The singularity of the Montessori system is that it evolves the teaching according to the observations made on the children. Its objective is to help the child express his or her potential. Are you ready to immerse yourself in the exciting world of child education?
- \*Buy now the summary of this book for the modest price of a cup of coffee! E.M. Standing's compilation of essays on Montessori religious education Maria Montessori's method of educating children, which she details in this book, is based on a conception of liberty for the pupil; it entails formal training of separate sensory, motor, and mental capacities; and leads to rapid and substantial mastery of the elements of reading, writing, and arithmetic. The Montessori Method is important because it springs from a combination of sympathy and intuition, social outlook, scientific training, intensive study of educational problems and the author's unusual experience as a teacher and educational leader. Following opening statements from J. McV. Hunt and Jaan Valsiner, Maria Montessori discusses topics including pedagogical methods used in the children's houses, discipline, diet, gymnastics, manual labor, education of the senses, intellectual education, methods of teaching reading and writing, language in childhood, and teaching of numeration. This classic volume in the education of children takes on urgent relevance for parents, teachers, and administrators in all parts of our society. The suburban mother seeking an environment of "structured freedom" for an imaginative, quick-learning pre-schooler; the educator jolted into awareness that slum children are irreparably handicapped by cultural impoverishment before the age of six; explorers of "new" techniques of teaching reading, of programmed instruction and learning by conditioning and reinforcement-by-approval—all these are instructed by Maria Montessori's theory and the reports of her work in the Casa dei Bambini in the slum quarter of Rome.

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