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One of the most attractive features of the young discipline of Space Science is that many of the original pioneers and key players involved are still available to describe their field. Hence, at this point in history we are in a unique position to gain first-hand insight into the field and its development. To this end, *The Century of Space Science*, a scholarly, authoritative, reference book presents a chapter-by-chapter retrospective of space science as studied in the 20th century. The level is academic and focuses on key discoveries, how these were arrived at, their scientific consequences and how these discoveries advanced the thoughts of the key players involved. With over 90 world-class contributors, such as James Van Allen, Cornelis de Jager, Eugene Parker, Reimar Lüst, and Ernst Stuhlinger, and with a Foreword by Lodewijk Woltjer (past ESO Director General), this book will be immensely useful to readers in the fields of space science, astronomy, and the history of science. Both academic institutions and researchers will find that this major reference work makes an invaluable addition to their collection. Describes the circumstances and people that turned a department in an isolated prairie university into a thriving intellectual community that would nurture some of Canada's best minds. There has long been a debate about openness in scholarship, and even the term itself continues to be debated. Openness is a complex and multidimensional concept, and its nature in scholarship continually evolves. One of the hindrances to the transition to greater openness in academia is this lack of clear understanding about how it fits into the practice of scholarly communication. To ensure that librarians as knowledge managers can better educate scholars about the benefits and challenges of open scholarship, Victoria Martin's *The Complete Guide to Open Scholarship* brings clarity to the concept of openness, tests assumptions concerning it, and strikes the right balance between breaking down complex ideas into simpler ones and honoring the reader's intelligence and previous knowledge of the subject. Readers will learn the history of openness in scholarship as well as several ways in which openness can be perceived. Drawing on specific examples, Martin discusses the most prominent scholarly models based on openness, barriers to openness, concerns about openness in scholarship, and the future of open scholarship. The latest volume in the critically acclaimed *Letters of Benjamin Disraeli* series contains or describes 952 letters (778 perviously unpublished) written by Disraeli between 1852 and 1856. Based on formerly untapped archival sources as well as on interviews of participants, and building upon prior historical literature, *Shaping Biology* covers new ground and raises significant issues for further research on postwar biology and on federal funding of science in general. "This book focuses on the science, law and morality behind interrogational methods. It develops, for the first time, a comprehensive discussion regarding the legality of torture and the efficacy of interrogation. In other words, scientific research has concluded that torture is not effective. This then raises a natural question: What interrogational methods are effective? How does one employ those methods in way that is consistent with law and morality?"-- *Data for Science and Technology* covers the proceedings of the Seventh International CODATA Conference. This text is comprised of 133 chapters with a total of 180 papers from 400 hundred authors, which cover CODATA concerned with environmental and energy questions along with problems of data banking and telecommunications network operations. This book provides valuable assessment of data and points out alternatives, trends, and requirements for the future, such as production and use of data in pure applied sciences; data for the development of human settlements in a dynamic world; informational analysis of scientific research activities; and data on our evolutionary heritage. Researchers from all scientific fields will find this book a great source reference material, since it presents research from various disciplines. Study & master economic and management sciences grade 8 has been especially developed by an experienced author team for the

Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in economic and management sciences. Drawing on political, social and economic theory, *Reforming Civil Procedure* focuses on the English civil justice system by looking at its history and its processes. The book considers the objectives of civil procedure and how it operates for and against particular societal groups, and what ideas and behaviours impact upon it. The reform of civil procedure has been beset with difficulties. Some are caused by questions of culture and mind-sets resistant to the changes, some by a confusion and conflict of values, some by overambitious reform efforts, some by a failure to follow through on purpose clauses, and some by swinging from laxity to rigidity with insufficient analysis. This book makes a strong contribution to the field by synthesising the work of English writers with different views, extending the work in England on the role of philosophy, values, process and culture in litigation, and engaging extensively with American writers who have not previously been the subject of much attention in English civil procedural studies. Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective. Poor public resource management and the global financial crisis curbing fundamental fiscal space, millions thrown into poverty, and authoritarian regimes running successful criminal campaigns with the help of financial assistance are all phenomena that raise fundamental questions around finance and human rights. They also highlight the urgent need for more systematic and robust legal and economic thinking about sovereign finance and human rights. This edited collection aims to contribute to filling this gap by introducing novel legal theories and analyses of the links between sovereign debt and human rights from a variety of perspectives. These chapters include studies of financial complicity, UN sanctions, ethics, transitional justice, criminal law, insolvency proceedings, millennium development goals, global financial architecture, corporations, extraterritoriality, state of necessity, sovereign wealth and hedge funds, project financing, state responsibility, international financial institutions, the right to development, UN initiatives, litigation, as well as case studies from Africa, Asia and Latin America. These chapters are then theorised by the editors in an introductory chapter. In July 2012 the UN Human Rights Council finally issued its own guidelines on foreign debt and human rights, yet much remains to be done to promote better understanding of the legal and economic implications of the interface between finance and human rights. This book will contribute to that understanding as well as help practitioners in their everyday work. The authors include world-renowned lawyers and economists, experienced practitioners and officials from international organisations.

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